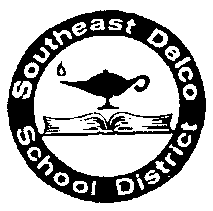
**Academy Park High School Learning Walks**

**Instructional Framework – Beginning Activity**

**Look For the following components of the “opening activity” portion of the lesson:**

**Evident Not Evident**

1. Takes place the first 10 minutes of the lesson. \_\_\_\_\_\_ \_\_\_\_\_\_
2. Students are working independently, in pairs or small groups. \_\_\_\_\_\_ \_\_\_\_\_\_
3. The objective of the lesson is known and/or visible. \_\_\_\_\_\_ \_\_\_\_\_\_
4. The activity is a ***before learning strategy*** used to motivate \_\_\_\_\_\_ \_\_\_\_\_\_ students for learning, to activate prior knowledge about what is being taught that day, or to build background knowledge about the topic.
5. The students and teacher share out in a quick and effective \_\_\_\_\_\_ \_\_\_\_\_\_ manner.
6. The students are interacting with each other as well as with \_\_\_\_\_\_ \_\_\_\_\_\_ the teacher.
7. Teacher is utilizing a research based before learning activity in \_\_\_\_\_\_ \_\_\_\_\_\_ the opening activity.

\_\_\_ABC brainstorm \_\_\_Think Aloud

\_\_\_KWL – the K & W only \_\_\_Question around

\_\_\_Give one - Get one \_\_\_Reciprocal Teaching Strategies

\_\_\_Group or partner brainstorm \_\_\_Graphic Organizers

\_\_\_GIST \_\_\_Using Schema to learn vocabulary

\_\_\_Predictions \_\_\_Think / Pair / Share

\_\_\_Preview the text & develop questions \_\_\_Skim text for text features about what they want to know more about